



Expanding Cultural Awareness in Teacher Education

Using

From Conflict to Peace Building
in a Community College Context

The Setting



Gavilan College

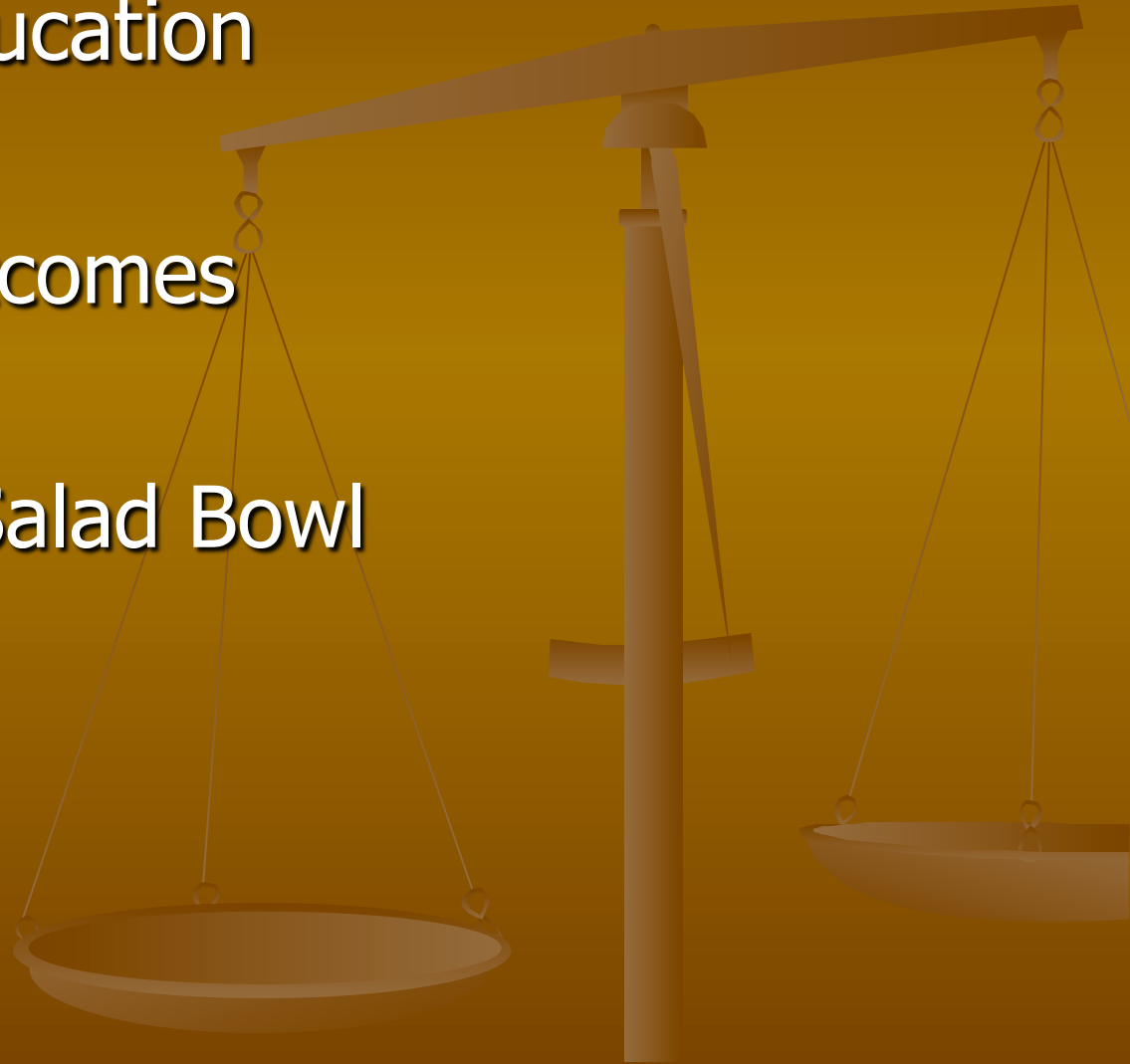


Gilroy, California

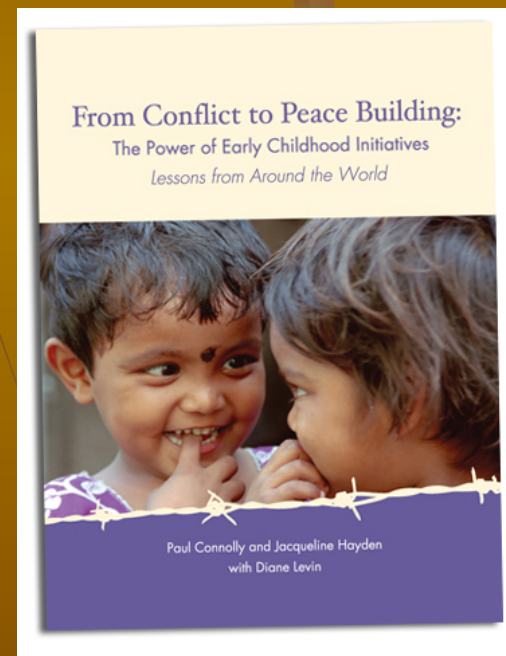
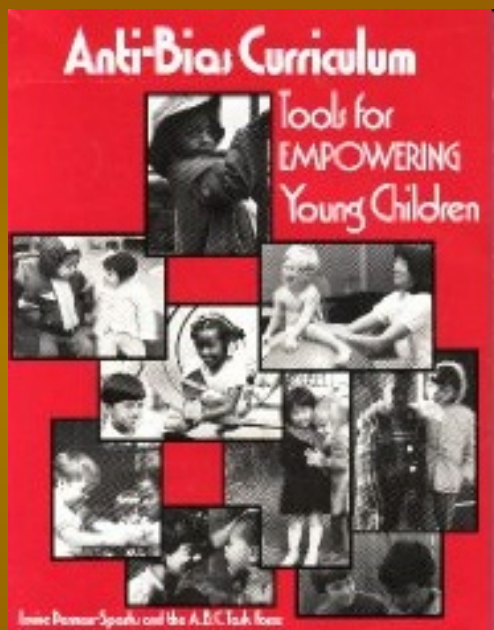
7500 Students

The Journey 1989 - 2009

- Multicultural Education
- Unintended Outcomes
- Melting Pot vs Salad Bowl
- 9/11 Effects



Two Books - Bookends to a Journey



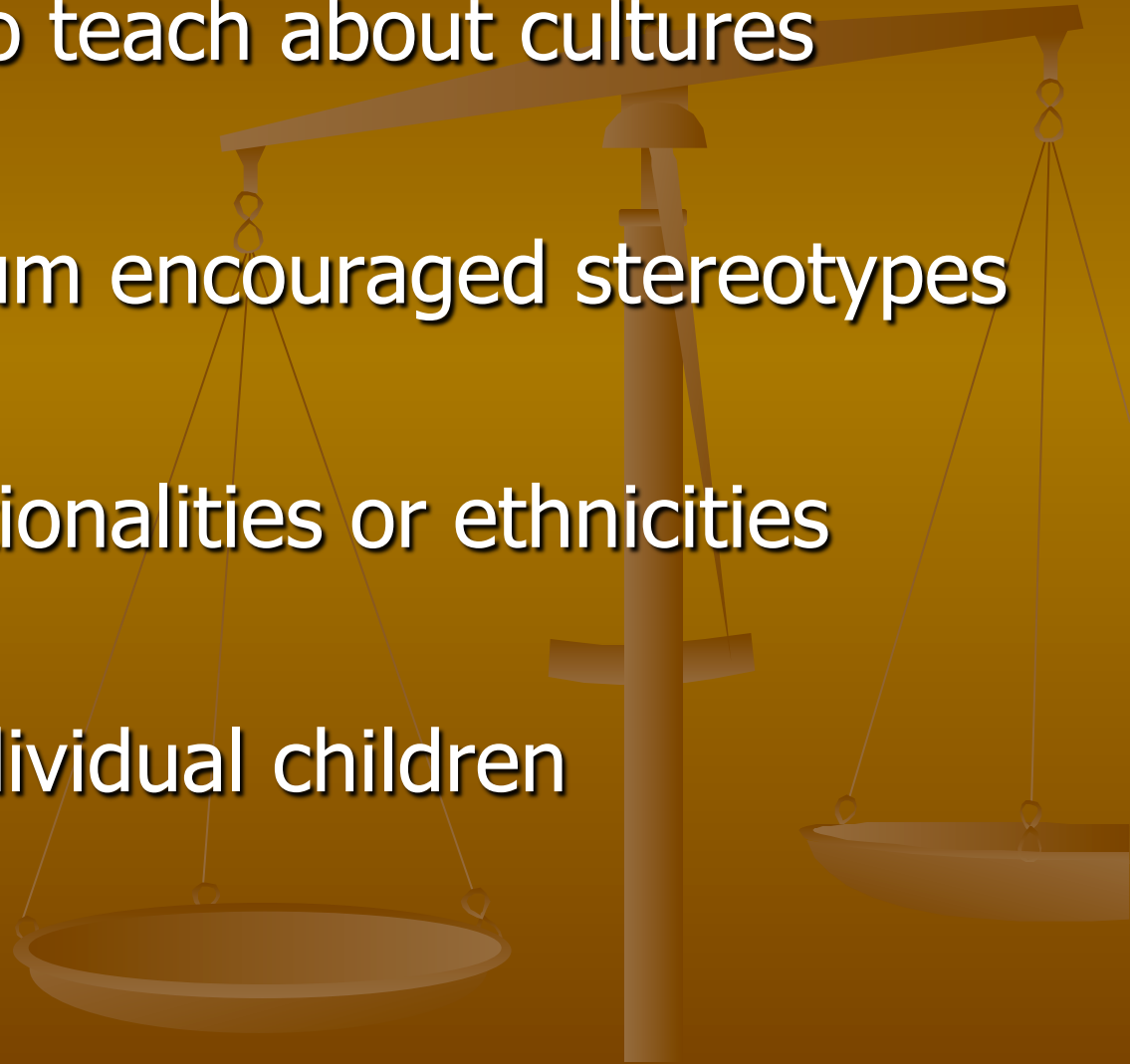
7 Stages of Multiculturalism

- (1) Monoculturalism
- (2) Cross-Cultural contact
- (3) Cultural conflict
- (4) Educational interventions
- (5) Disequilibrium
- (6) Awareness
- (7) Multiculturalism



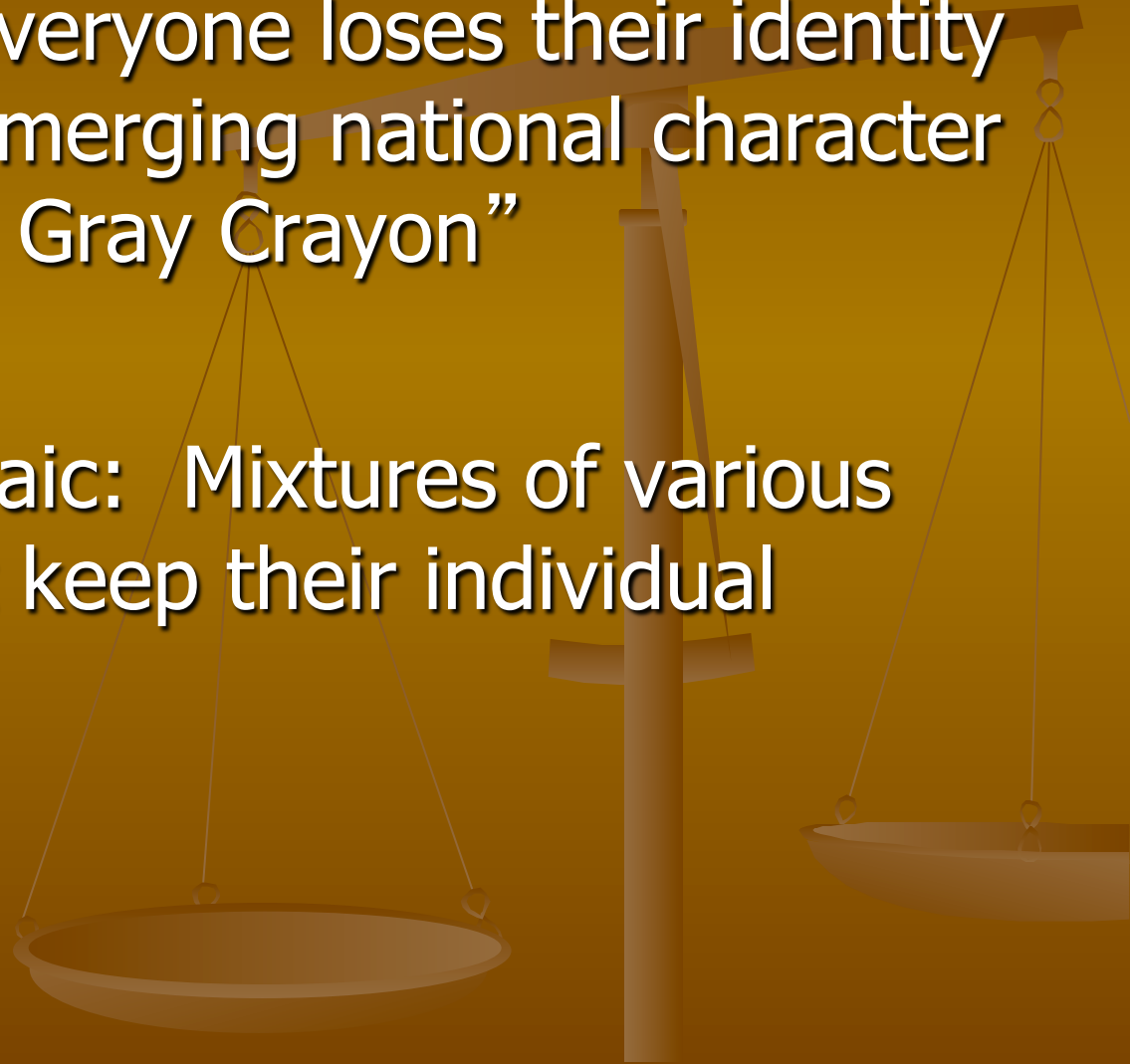
Unintended Consequences

- Used holidays to teach about cultures
- Tourist curriculum encouraged stereotypes
- Emphasized nationalities or ethnicities
- Lost sight of individual children

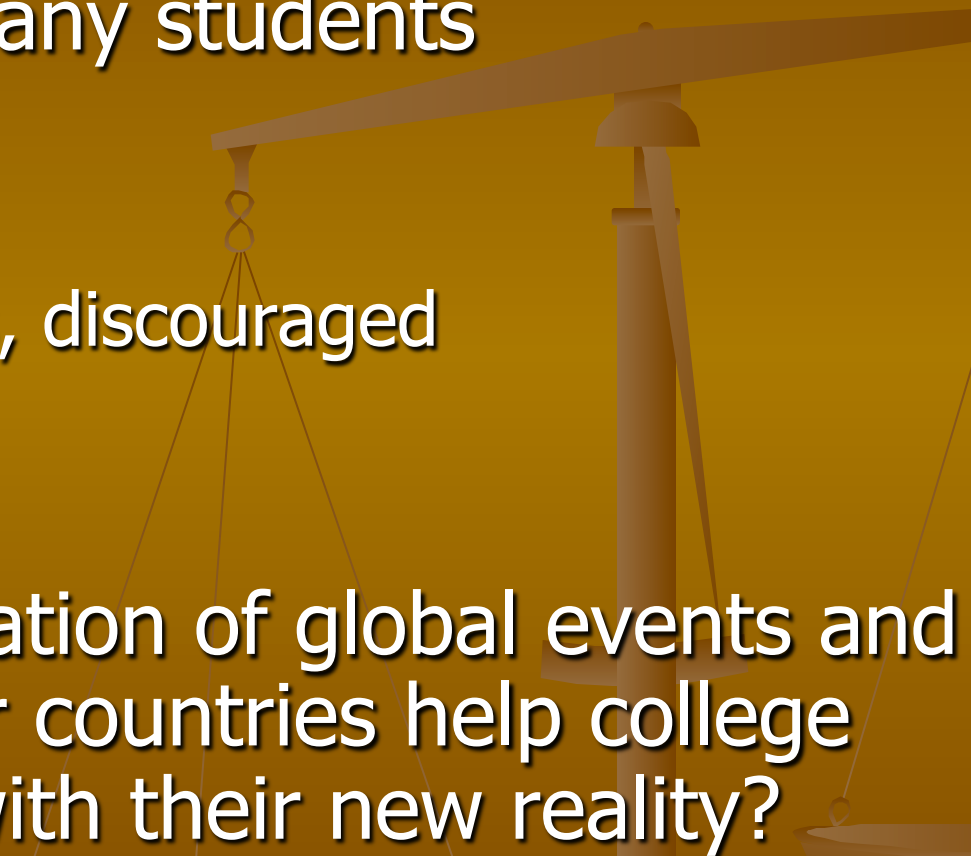


Melting Pot vs Salad Bowl

- Melting Pot : Everyone loses their identity in favor of an emerging national character
“A Gray Crayon”
- Salad Bowl/Mosaic: Mixtures of various ingredients that keep their individual characteristics



Looking Beyond Our Borders

- 9/11 affected many students
 - Anxiety
 - Sleeplessness
 - Feeling helpless, discouraged
 - Quick to anger
 - Lack of energy
 - Could an exploration of global events and children in other countries help college students cope with their new reality?
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The Invitation

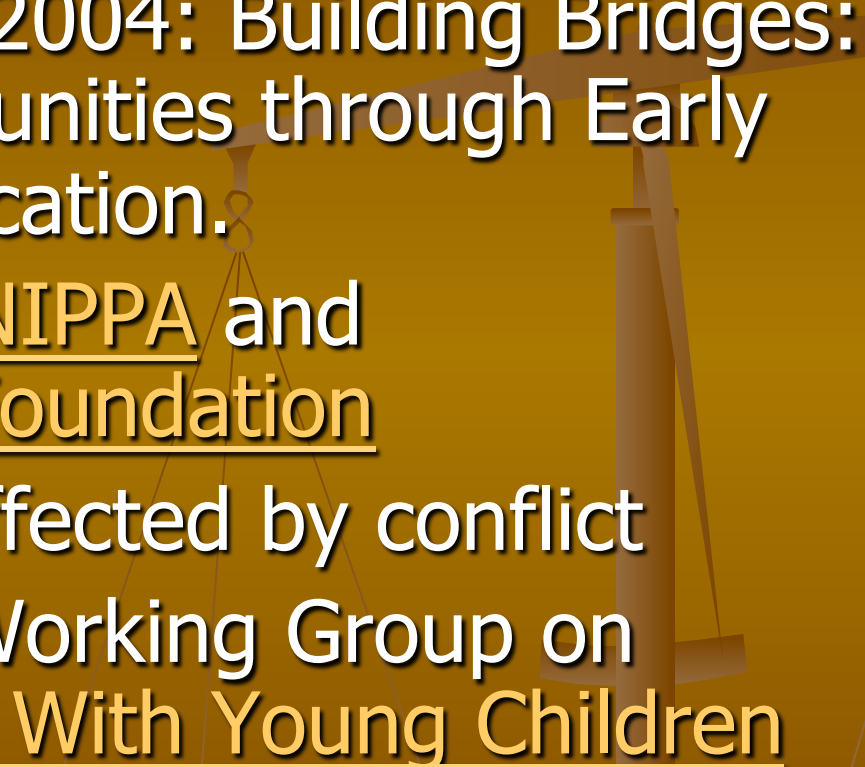


From Conflict to Peace Building:



The Power of
Early Childhood Initiatives
Lessons from Around the World

Working Forum Belfast

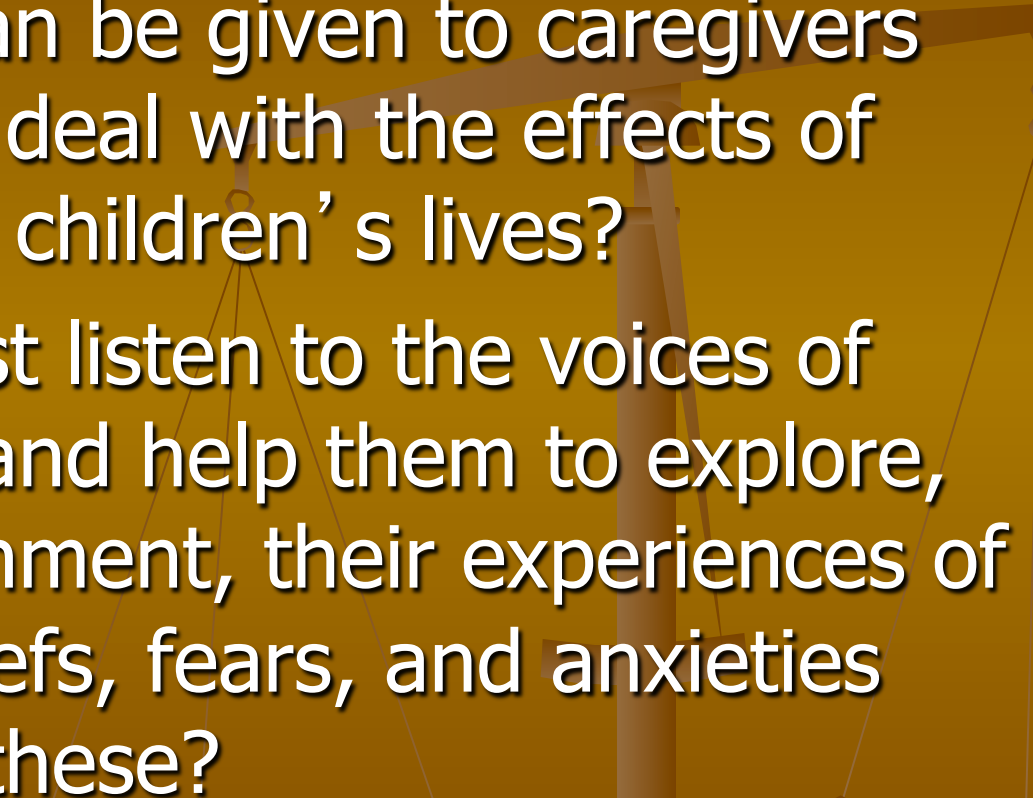
- Conference in 2004: Building Bridges: Healing Communities through Early Childhood Education.
 - Organized by NIPPA and World Forum Foundation
 - 15 countries affected by conflict
 - International Working Group on Peace Building With Young Children
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Chapter One: The Effects of Conflict on Young Children, Their Families, and Communities

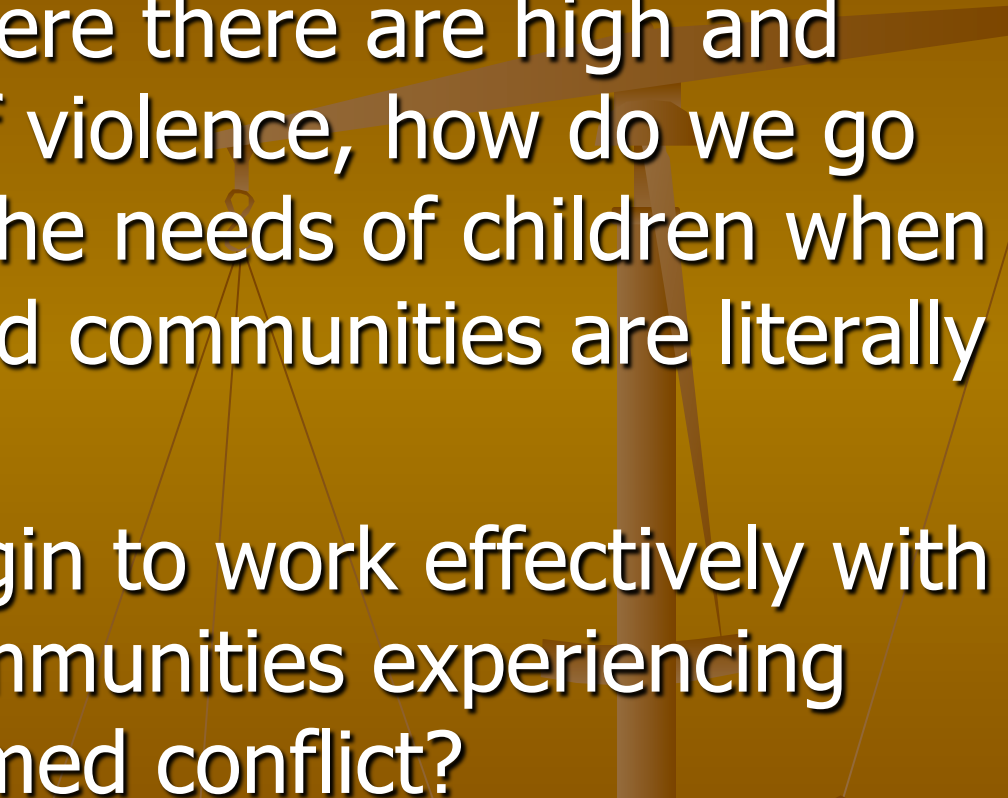
- Physical Safety
- Post-Traumatic Stress
- Social and Cognitive Development
- Normalization of violence
- Key challenges



Key Challenges

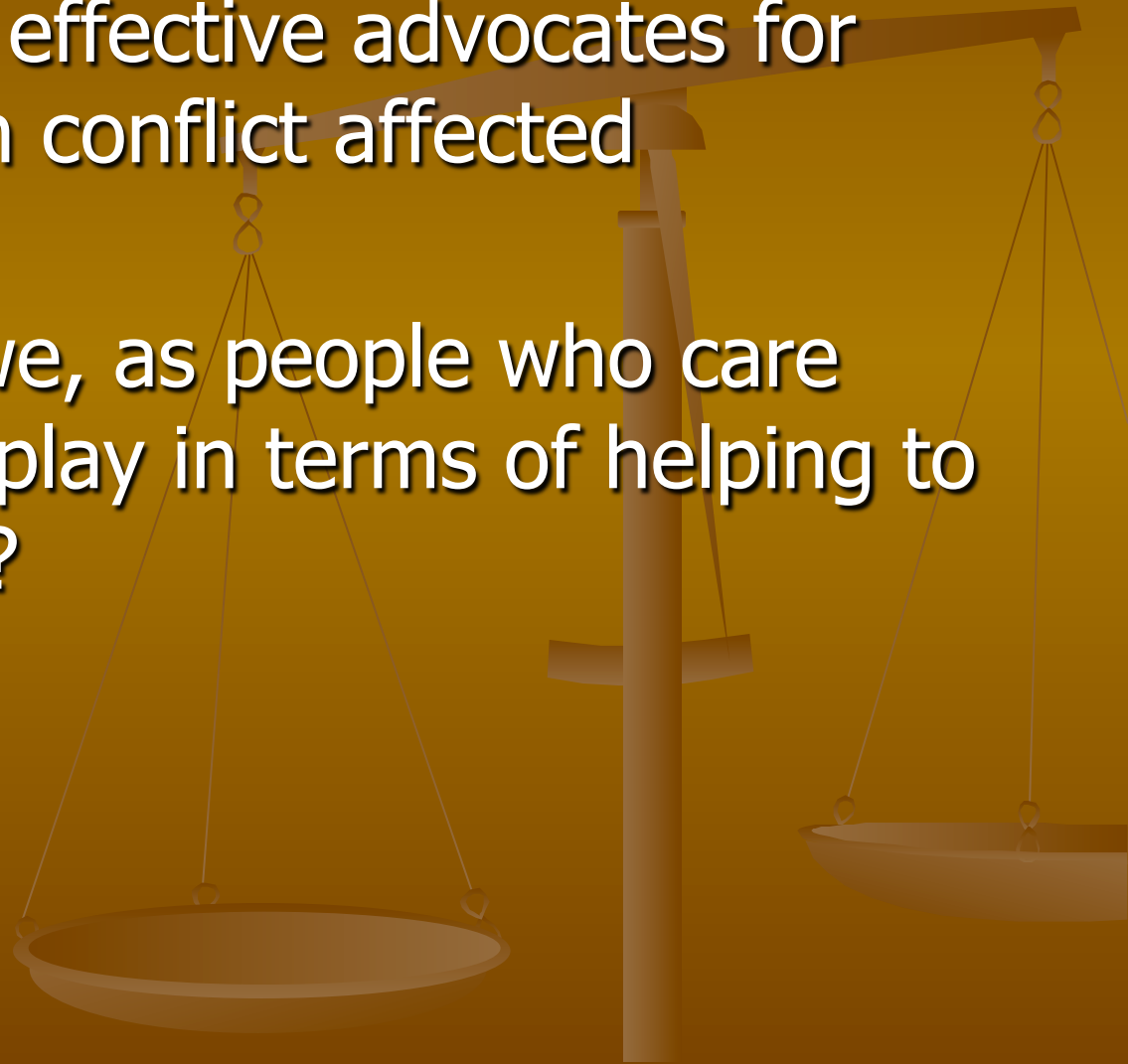
- What support can be given to caregivers in helping them deal with the effects of violence in their children's lives?
 - How can we best listen to the voices of young children and help them to explore, in a safe environment, their experiences of conflict and beliefs, fears, and anxieties that arise from these?
- 

Key Challenges, ctd.

- In situations where there are high and intense levels of violence, how do we go about meeting the needs of children when their families and communities are literally disintegrating?
 - How can we begin to work effectively with families and communities experiencing violence and armed conflict?
- 

Key Challenges, ctd

- How can we be effective advocates for children living in conflict affected societies?
- What role can we, as people who care about children, play in terms of helping to build the peace?



The Assignment



International Focus Presentation

Part One: Background to Chapter

■ Geographic factors

- Location on world map
- Neighboring countries
- Important geographic features (water, mtns etc)



■ Cultural factors

- History of region -- Impacts of conflict
- History of conflict -- Outcomes for children

International Focus Presentation

Part Two: Case Study from Chapter

- Background of organization or individuals
 - Country of origin
 - Experience; education
- Planning process
 - Collaborations
 - Barriers to success
- Nature of intervention
- Evaluation of effectiveness



The Results



CD7 Spring 2009



Organizations

unite for
children

- Unicef
- ACF (Action contre la faim)
- HDPT (Humanitarian and Development Partnership Team)
- MCC (Mennonite Central Committee)



unicef 

Mennonite central Committee

- Sends food and materials
- Encourages and supports local churches and community groups
- Provide health care, education.
- Develop skills to creating peace in the families, Villages, Towns.

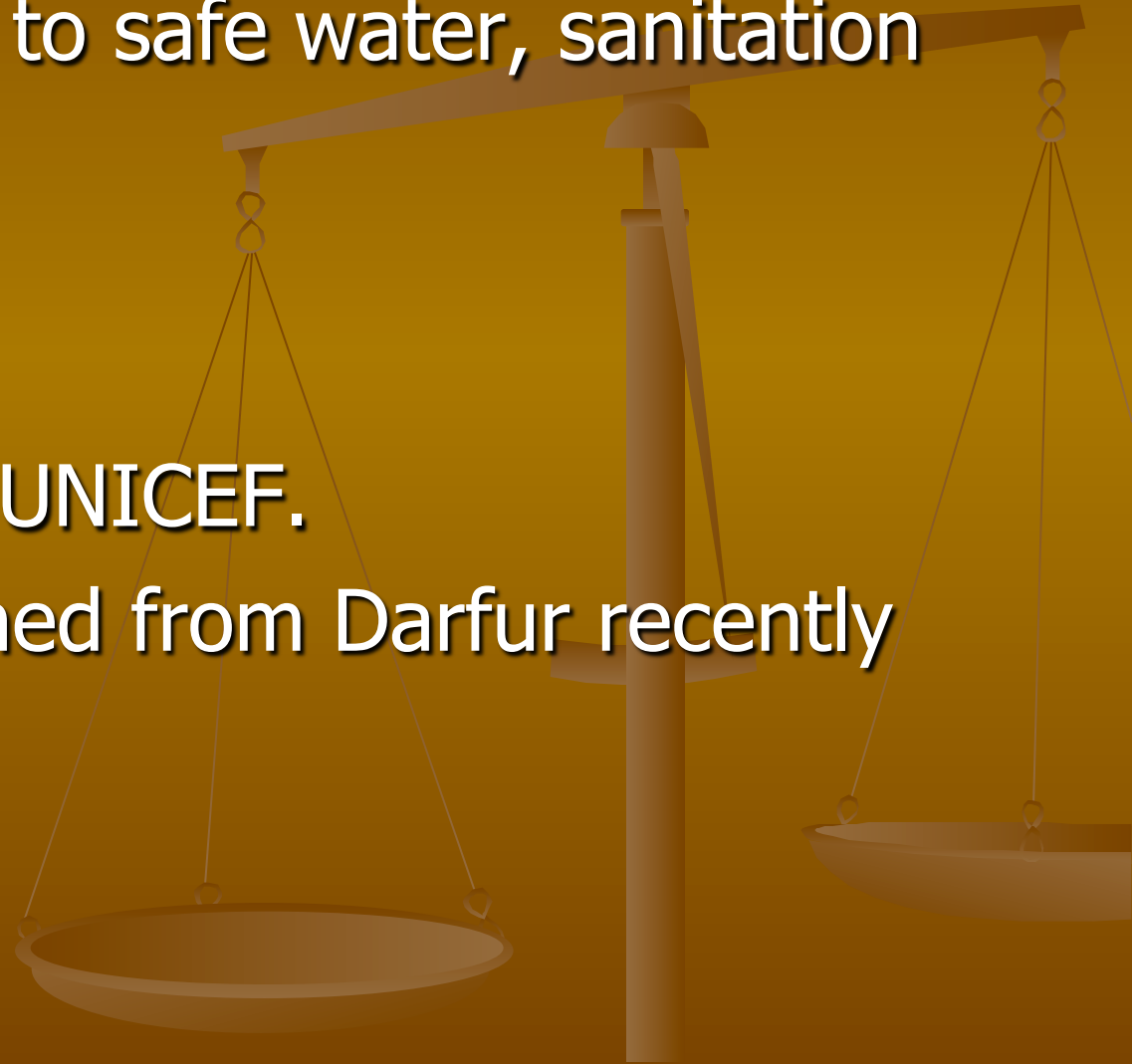


Action Contre la Faim

- Insuring access to safe water, sanitation for,
- Schools
- Refuges camps
- In partner with UNICEF.

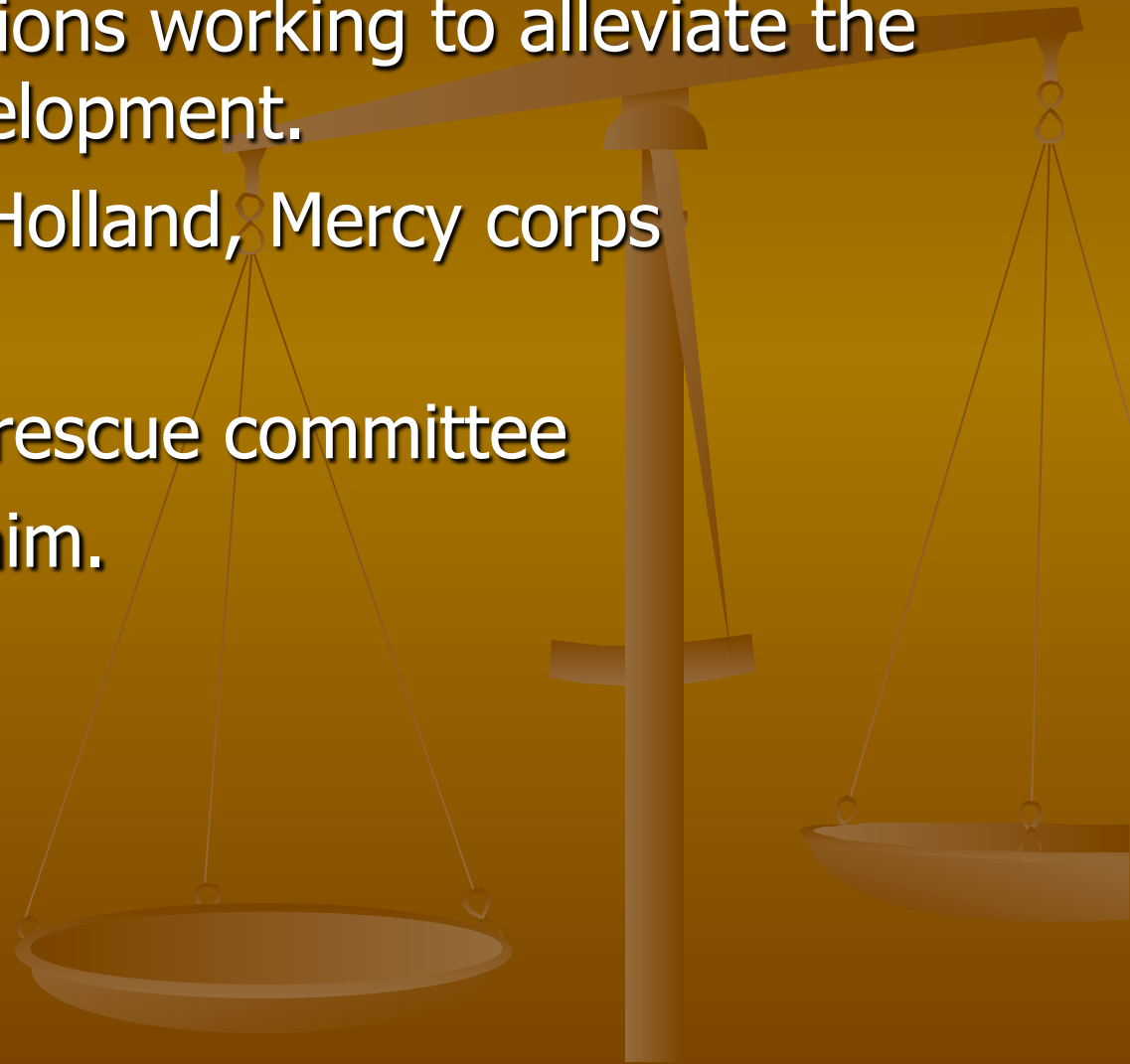


shed from Darfur recently



Humanitarian and development partnership team.

- Units all organizations working to alleviate the humanitarian development.
- Oxfam, Care, MSF Holland, Mercy corps
- Save the children
- The international rescue committee
- Action contre la faim.
- NGO' s

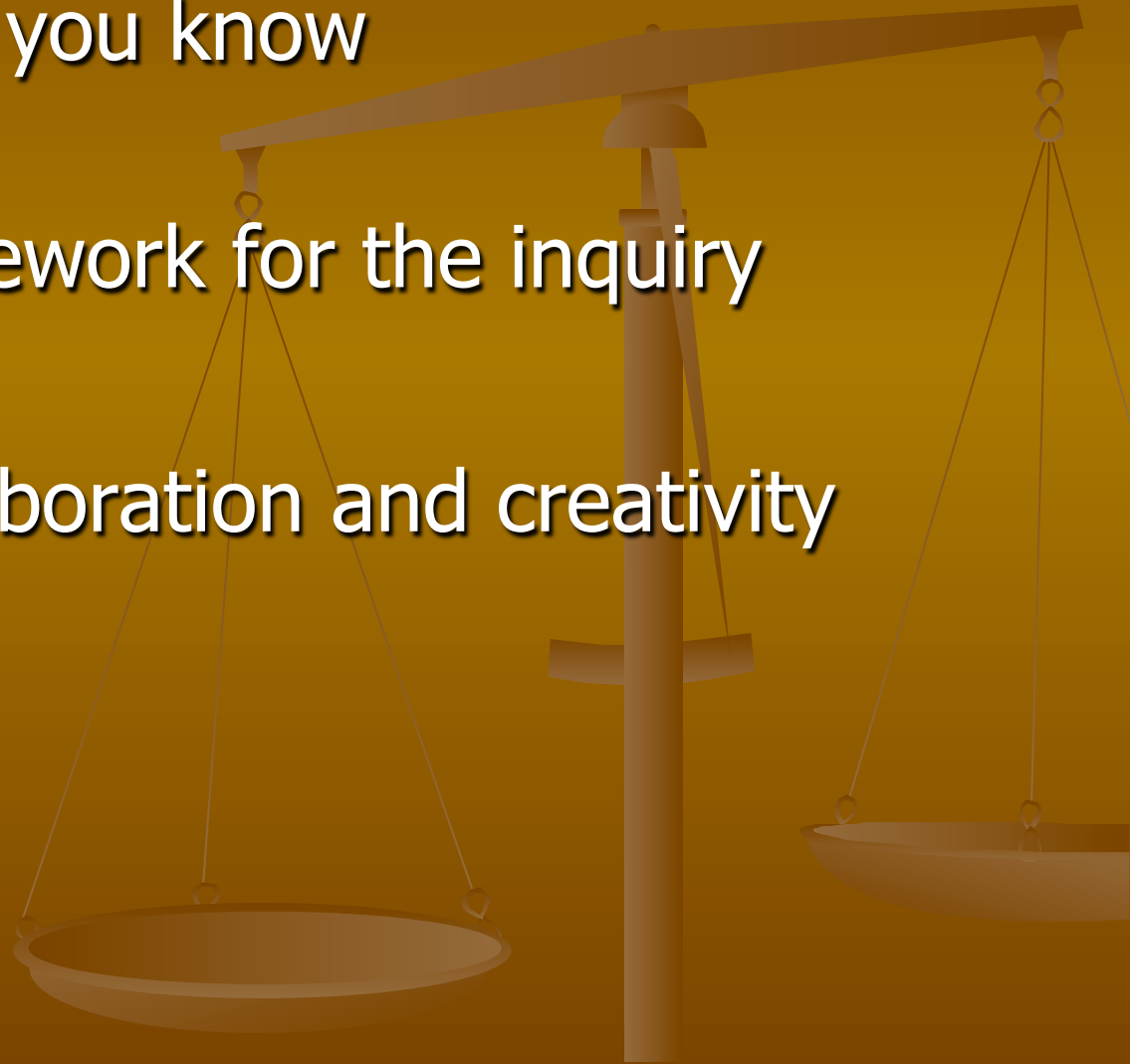




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Lessons Learned

- Start with what you know
- Develop a framework for the inquiry
- Encourage collaboration and creativity



The Inquiry Continues



- Yahoo Page
- International Internet Searches
- Personal Travel
- Online Class

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